

	Company Name የኢትዮጵያ ሲቪል አቪዬሽን ባለሥልጣን Ethiopian Civil Aviation Authority	Document No. ECAA/ANR/AC/026	
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The Air Navigation Regulation Directorate has issued this guidance material to be used by ANSP to prepare procedure manuals and other working documents for implementation of ICAO SARPS and National Regulations.

It is important to note that this guidance material improve the safety of air navigation services within Ethiopian air space .

The Director General of Ethiopian Civil Aviation Authority has here by approved this guidance material on September 18,2017 to be used as a guidance to air navigation services provider..

Approved by



Date September, 2017 **Wossenyeteh Hunegnaw (Col.)**
Director General



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1. PURPOSE

1.1 This advisory circular is issued provide guidance and information for the development and review of the procedure to Air Traffic Service Provider and Search And Rescue Provider in compliance with the English language proficiency and testing requirements specified in Part 2 of the ECARAS.

2. REFERENCES

2.1 ECARAS Part 2 specified requirements for English Language proficiency for Air Traffic Controllers and Search and Rescue Personal;

3. GENERAL GUIDANCE

3.1 Air Traffic Controllers and Search and Rescue Personal are required to demonstrate speaking and understanding English language at or above operational level (Level 4), of the Rating Scale as established in the ECARAS PART 2 -2.2.2.

3.3 The six elements of linguistic descriptors which are considered in the testing are

- ❖ **Pronunciation:** The test taker will not be expected to ‘sound like a native (English) speaker’ but their local accent/dialect must only “sometimes interfere with ease of understanding”, the core sounds of words should most of the time is clear.
- ❖ **Structure:** The test take should demonstrate at least basic English grammar (verbs, word order etc) competency without making mistakes, but for “unusual circumstances” small errors can be made, but it must be understandable to overall meaning.
- ❖ **Vocabulary:** Ability to communicate in Aviation context. if in doubt of words the test taker must be able to “paraphrase successfully” using communication strategies, e.g. “container for animals” instead of “cage.”
- ❖ **Fluency:** Good speed of communication should be made, although when changing from phraseology to plain English there may on small occasions be a pause or a small mistake made.
 - ✓ “Fillers should not be distracting,” which means words like “you know” and “like” do not interrupt flow of interaction.
- ❖ **Comprehension:** The test taker should for the most part understand what is spoken to them and then for them to respond or take action.
- ❖ However, if there is a non-routine situation the test taker should be able to get around it by a system of checking, confirming and clarifying.

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❖ **Interactions:** *There should be “immediate and informative” interaction between the test taker and controller; the test taker must never stop communicating in any type of interaction (routine or non-routine).*

✓ *If there are “misunderstandings”, test taker must be aware of this and check, confirm and clarify.*

3.4 *The language proficiency testing serves two purposes:*

- *it fulfills the Civil Aviation (Personnel Licensing) ECARAS provisions requiring that Air Traffic Control and Search and Rescue Personnel demonstrate language proficiency sufficient for safe and efficient radiotelephony communications,*
- *It provides benchmarks by which the requirement and effectiveness of English language training and learning may be determined or evaluated.*

4. TEST INSTRUMENT

4.1 *The language proficiency test should evaluate speaking and/or listening skills directly, either through direct interaction or through an audio- or video-taped exchange, to meet the requirements of the ICAO language proficiency testing guidelines.*

4.2 ELIGIBILITY

- *Air Traffic Control and Search and Rescue Personnel are eligible for the examination to demonstrate the ability to speak and understand English as required by the ECARAS.*

5. TESTING AND SCORING PROCEDURES

5.1 *Air Traffic Controllers and Search and Rescue Personnel are tested in context similar to that in which they work. The test content should therefore be relevant to their roles in the work-place.*

5.2 *The test involves recording using audio recorder/electronic voice recording device which should be on the table in view of the test taker. The test taker will be briefed on this fact and the assessment method to be used.*